



Anouk for Chemistry School President

*Making the School of Chemistry a
supportive, inclusive and
empowering community*

**Transparent
Communication**

Effective Support

Empowering Community

**Career and Skill Building
Opportunities**

Equality and Diversity

Vote 4th & 5th of March!

MANIFESTO

Introduction

My name is Anouk Huyghebaert, and I'm running to be your next Chemistry School President!

I will detail my ambitions and plans in this document in the hope of earning your vote. I would be thrilled to fill a role of such great importance and represent all chemistry students when liaising with the department whilst building a stronger community for everyone.

As class representative this year I have gained great insight in the relaying of feedback between students and staff and taking minutes during SSCCs. We have brought forward feedback on the impacts of COVID-19 on learning and discussed solutions to student concerns with staff. I have also been on the Breakaway hillwalking society committee for the past 2 years and hope to use my organisation skills in this new role. Besides organising trips, I have acted as social representative and want to continue planning many social, academic and careers events for chemistry students.

These experiences make me excited to be running for this position and work with a team of class representatives to act as a bridge within the faculty, and foster a supportive, inclusive and empowering community.

Transparent Communication

To continue working on clear communication within the department when relaying feedback and information. There should be good, respectful relationships between students and staff, and everyone should feel that their voice is heard

- Continue making Student Staff Consultative Committees an open and respectful environment focussing on solution-oriented discussions
- Have Class Reps report on the progress in their modules. This is to be shared with students and staff, and made into a handover for future class reps.
- Have an anonymous online question/suggestion box which students can add to anytime

Effective Support

Wellbeing should be a key focus; the department should actively support students and provide comprehensive guidance for seeking further support. Students should not be disadvantaged by disability of any form, background, or lack of resources.

- Work with the Wellbeing and Disabilities Rep, Student Services and the Wellbeing officer to continue providing information on mental health and disabilities awareness and support
- Have accessible information about financial support, scholarships and funding
- Use social media platforms to promote information on managing stress and workloads

Empowering Community

Everyone in the department should feel a part of a supportive, inclusive and empowering community. There should be strong inter-year and interdisciplinary bonds between students and staff.

- Collaborate with ChemSoc and Social Reps to run a series of social events to encourage inter-year and student-staff bonding (streaming movies, department quiz, staff research poster session etc.)
- Work with other STEM schools to run interdisciplinary events to broaden insights
- Expand the online presence of the school and using social media to host and promote events and news from the department
- To work on improving the buddying/mentoring scheme for sub-honours students
- To improve the study and social spaces in the Chemistry building

Equality and Diversity

The department as a whole should continue to pursue initiatives to celebrate and encourage equality and diversity.

- To work with Saints LGBT+ and the SRC Member for Racial Equality to organise and promote events that highlight the contributions of LGBT+ and BAME scientists to the Chemistry and STEM
- Organise a Women in Chemistry display and event for International Women's Day
- To continue the efforts of the previous School President in creating a supportive environment for all students

Careers and Skills

All students should be aware and have access to career and skill-building opportunities. A wide variety of career events and workshops should be organised to support and inform students wanting to pursue different paths.

- Run a host of events such as a student internship panel, industry vs academia, science teaching and communication talks
- Encourage all sub-honours students to attend a Year in Industry information panel
- Work with other schools on highlighting cross-disciplinary skills and organize interdisciplinary career events
- Work with CEED and the Careers Centre to run targeted workshops for chemistry students (seminars, mock-interviews, CV workshops)

Thank you for making it to the end of my manifesto!
Voting is open on the 4th and 5th of March!

Anouk Huyghebaert