

# Education Committee Meeting

*Date | Time* 9<sup>th</sup> March, 2023 6:00 PM | *Location* Small Rehearsal Room, Union Building

Meeting called by	Education Executive Committee	Attendees: Catherine, Robbie C, Madeleine, Claire, Kiki, Syna, Laurence, Quinn, Rachel, Anne, Carol, Patricia, Robbie W, Tom, Fran, Toni, Yasmin, Alice, Anna, Kiera
Type of meeting	Education Committee Meeting	Optional: n/a
Facilitator	Faculty Presidents	Apologies: Noah, Rosa, Iona, Ava, Kirsty
Note taker(s)	Toni	Absences: Grace, Maggie, Zoe, Dan, Emma, Taylor, Martyna
Timekeeper	Toni	Please read: n/a Please bring: n/a

## Agenda Item

Topic	Presenter	Time Allotted
<p>Mears Group plc. Open letter</p> <ul style="list-style-type: none"> <li>- Open Letter proposed by Zoe (SP Maths &amp; Statistics): letter is on the University's affiliation with Mears Group plc.</li> <li>- Fran (FP Arts &amp; Divinity) clarifies that the letter can be signed by members of EduCom as being in their officer positions if a motion about it is passed at SRC (Tuesday, 14<sup>th</sup> March).</li> <li>- This cannot be signed twice (as in officer role and by the individual).</li> </ul>	Fran	5 minutes
<p>Elections: meet the candidates email</p> <ul style="list-style-type: none"> <li>- Reminder that candidates can be offered to respond to three neutral question which would be published in weekly School President email.</li> <li>- Alternatively, in-person town hall events could be hosted.</li> <li>- Fran (FP Arts &amp; Divinity) offers to send questions to anyone who is re-running for reasons of neutrality.</li> <li>- Kiki (SP International Relations) asks about the order of responses. Fran suggests changing order of candidate replies per question.</li> <li>- Reminder to put a word count on each answer.</li> <li>- Fran suggests inviting successful candidates to EduCom after elections.</li> </ul>	Fran	5 minutes
University of Emory & University of Bonn Event	Fran	5 minutes

<ul style="list-style-type: none"> <li>- Virtual event run through the Global Office that seeks input from students on advocacy surrounding sustainability issues within educational institutions.</li> <li>- A collaborative word doc will be on Teams to gather responses.</li> </ul>		
<p>Collaborative Word doc: Best Practices of working with staff</p> <ul style="list-style-type: none"> <li>- Existing document on best practices will be expanded on: Noah is creating a document that will be passed on to DoTs and is based on EduCom's input. The specific focus will be on when DoTs should offer what levels of support.</li> <li>- Fran encourages members of EduCom to share specific experiences: Where have you been supported well? What should have been different? What did not go well? Which School did this take place in?</li> <li>- Question (Catherine – SP English): should only examples be related or should solutions be proposed as well? Fran (FP Arts &amp; Divinity) encourages to share solutions/ideal scenarios</li> <li>- Deadline: Tuesday (14<sup>th</sup> March)</li> <li>- <i>Action Point</i> (Toni): send out reminder.</li> </ul>	Fran	
<p>UAF (23<sup>rd</sup> March 2023)</p> <ul style="list-style-type: none"> <li>- The Proctor will be attending for the first hour.</li> <li>- Fran outlines future structural changes to UAF: the agenda will be limited to three points of which one will be chosen by University staff and two by EduCom. University staff will suggest a selection of agenda items which EduCom will be able to comment on. The next UAF will be a trial of this new structure.</li> <li>- University staff will also receive reports after each EduCom meeting so that points that are raised on a weekly basis will still be communicated. In this way, the new structure of UAF will not limit the scope of agenda items over the semester.</li> </ul> <p>Topics for UAF</p> <ul style="list-style-type: none"> <li>- EduCom agrees on agenda items (and sub-topics) for the next UAF:</li> </ul> <ol style="list-style-type: none"> <li>1. Calendar <ul style="list-style-type: none"> <li>o Wellbeing <ul style="list-style-type: none"> <li>▪ Staff</li> <li>▪ Students: short break, less time for dissertations, rises in extensions</li> </ul> </li> <li>o Career Support <ul style="list-style-type: none"> <li>▪ Spring week</li> <li>▪ applications for jobs</li> </ul> </li> </ul> </li> <li>2. Assessment</li> </ol>	Fran	30 minutes

<ul style="list-style-type: none"> <li>○ Exams</li> <li>○ Extensions</li> </ul> <p>Further discussions</p> <ul style="list-style-type: none"> <li>- Question (Laurence – SP Divinity): How many responses has the survey on experiences with advising received? Answer (Fran – FP Arts &amp; Divinit): 19 responses so far.</li> <li>- <i>Action Point</i> (Toni): send out QR code and blurb for advising survey and post about it on Instagram.</li> <li>- Robbie clarifies on in-person exams and ChatGPT: at the University of Glasgow, in-person exams were held but with laptops that were provided and that have the website for ChatGPT blocked. In addition, supervisors were in the room.</li> <li>- Fran reminds EduCom to gather evidence in advance of UAF, for example on experiences of the impact of the academic calendary (both students and members of staff). <ul style="list-style-type: none"> <li>○ Members of EduCom create a collaborative word document in the Teams channel.</li> <li>○ <i>Action Point</i> (EduCom): apply to the EDF for voucher as incentive for the survey.</li> </ul> </li> </ul>		
<p>EduCom film night and EduCom end-of-year dinner</p> <ul style="list-style-type: none"> <li>- EduCom film night will be held after EduCom on 16<sup>th</sup> March 2023 (7pm). Reminder to RSVP.</li> <li>- End-of-year dinner for EduCom will take place on 6<sup>th</sup> April 2023 after EduCom in Beacon Bar. Invitations will be sent out at the beginning of next week.</li> </ul>	Toni	5 minutes

**Observers:** None

**Resources:**