9.1.R.14 A Motion to Support Student Engagement in Learning through Access to Module Evaluation Feedback

THIS STUDENTS' REPRESENTATIVE COUNCIL NOTES:

1. At the end of each semester, students are asked to fill in module evaluation questionnaires administered by the University to provide students with the opportunity to comment anonymously on various aspects of their modules (including content, structure, presentation, workload, and learning resources) and allow the University to collect data on student satisfaction to identify enhancements for future years.

2. Currently, students have no access to module evaluation results, nor are they regularly informed about actions taken in response to the data collected via these evaluation forms.

3. In its 2011 ELIR (Enhancement-Led Institutional Review) Report, the University stated its intention to make module evaluation results routinely available to staff and students online.

4. The University regularly analyses and discusses module evaluation results in its quality monitoring procedures, teaching committees, and staff councils.

THIS STUDENTS' REPRESENTATIVE COUNCIL BELIEVES:

1. Module evaluation questionnaires are a vital part of learning and teaching quality monitoring and can provide valuable data for its enhancement.

2. Students would fill in module evaluation forms more responsibly if there was increased transparency in feedback processing and a clear message on how completing module evaluation forms effects the student learning experience.

3. Making results of module evaluation questionnaires available online would provide student representatives with important data to independently assess enhancements and to identify areas for improvement.

4. Students should be regularly included in discussions about teaching enhancements beyond simple consultation and should be able to make assertions about the kind of learning experience they want, informed by the feedback of their peers.

THIS STUDENTS' REPRESENTATIVE COUNCIL RESOLVES:

1. To support the University's efforts to develop an online framework for the module evaluation system that would be better tailored to specific modules and would provide more comprehensive and easily accessible ways of monitoring learning and teaching quality.

2. To mandate the Education Officer and the Director of Representation to set with the University clear guidelines on the transparent, student-inclusive processing of module evaluation feedback and on setting the agenda for future enhancements as a result of the feedback.

3. To task School Presidents to include a discussion on results of the module evaluation feedback on the agenda of the first Staff-Student Consultative Committee (SSCC) in each semester.

4. To call for Schools to publish SSCC minutes online on the School website to bring the wider student body into the conversation on enhancing learning and teaching quality.

5. To encourage the University to make results of module evaluation questionnaires available to both student and staff online.