

AVANTI CHOPRA

Manifesto

For School of Psychology and Neuroscience President

- Staff and Student **Wellbeing**- focus on inclusion of **remote learners** and students with **disabilities**
- Better advertisement of **internship and research opportunities** both within and outside the school
- Making **online study resources** more accessible
- **Inter-school events** and collaborations for talks
- More **transparency** within the school- office hours with President and DoT
- Improving accessibility and information available on the school's **social media** pages
- Improving **inter-year connect**
- Making **mental health** and wellbeing resources readily available

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How I plan on achieving these goals:

- Staff and Student **Wellbeing**- better planned online events for inclusion of remote learners, pub quizzes, zoom movie nights etc., also hosting events for both staff and students to facilitate connect.
- Better advertisement of **internship and research opportunities** both within and outside the school: having a set and well-organised database of up-to-date opportunities, improving on the one that already exists, as well as making students more aware of this database.
- **Inter-school events** and collaborations for talks: collaborating with other school presidents and hosting inter-school events and talks that pertain to multiple disciplines. Focus
- More **transparency** within the school: office hours with President and DoT
- Making the grievances and solutions discussed in SSCC meetings more widely available to students.
- Improving accessibility and information available on the school's **social media** pages: also making the students aware of these pages, and keeping the information on them up-to date.
- Improving **inter-year connect**: hosting school-wide events and planning mentorship and buddy schemes.
- Keeping a list of **mental health** and wellbeing resources updated and readily available: including SilverCloud, Student Services, and the peer support network.
- More focus on **incoming first years**: making sure they feel welcome in the school and planning events in collaboration with class reps to introduce them to each other and the school.
- Finding better ways to collect **module feedback** from students rather than identical surveys every quarter.
- Focus on improving **BAME and disabilities** representation within the school to facilitate inclusion and safety for all within the school.