

VOTE HANNAH

Creating a community.



FOR PRESIDENT OF GEOGRAPHY AND SD

ELECTIONS 2021

HANNAH'S MANIFESTO

Eco-Anxiety

- Create a safe space for students
- Create an awareness of the stress our discipline can bring.
- Work with well-being and student services to care for our students.
- Host relaxation events where students can come and escape from the constant world of information.
- Ensure students make the most of our beautiful beaches for relaxation by hosting beach meet ups and walks.
- Collaborate with the dog-walking society to give students some four-legged friend escapism,

A school community

- Collaborate with environmental societies to host events for students.
- Host regular events in the Irvine Building for students to meet each other.
- Continue the buddy scheme.
- Have a weekly drop in sessions for students to come to me with worries.
- Start a book club/podcast club for students to discuss the discipline outside of an academic context.
- Ensure post-graduates are included in the school community
- Host post-grad socials.
- Host small field trips for students that missed out on these experiences due to COVID-19. (Covid situation dependant)

A Career Focus

- Enhance the awareness of careers available.
- Work with the careers centre to host events for our students
- Weekly posts about opportunities available.
- Careers Fayre for Geo & SD.
- Promote University Internships available for our students.
- Events with past students explaining their path after University .
- Allow students to collaborate on events to enhance their CV.

Engage with wider society

- Weekly recommendations of:
 - Podcasts
 - Youtubers
 - Social media accounts
 - Books
 - Art/Music
 - Films
- Collaborate with Transition on weekly beach clean ups - use waste to create art for the Irvine Building.
- Enhance the importance of student publications.
- Collaborations with societies to promote sustainability and conservation.



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President of the school of Geography and Sustainable
Development

HANNAH'S MANIFESTO

Inclusivity

- Ensure the school maintains its inclusivity.
- Communicate with widening access to ensure its students are experiencing the same university experience.
- Ensure mature students are supported and have a university experience.
- Create a safe space for students to discuss their needs.
- Raise an awareness in the school about the impact of chronic illnesses on a student's university career.
- Work towards having classes in buildings that are accessible for ALL students.
- Ensure lecture capture remains when classes begin in person.

Academic Skills

- Host academic skill events with CEED.
- Maintain the mentoring scheme for sub-honours students.
- Share academic tips in the weekly email.
- Ensure contact with Gateway to arts to support gateway students with their studies.
- Raise awareness of the resources the University has in place to support students and their studies.

Staff and Student communications

- Ensure staff and students maintain good communication.
- Staff and student socials to allow students to meet their lecturers.
- A showcase at the end of the year of staff's research projects for students to gain inspiration and knowledge.
- Get students to like the SD and Geography facebook page to keep up to date with staff insights.
- With Covid-19, the ability to build relations with lecturers was tainted and I would work hard to bring this aspect back to the university experience.

Summary

- I am very passionate about creating a safe and welcoming environment for students in our school.
- I want to remove some of the stress associated with our discipline.
- I want to engage students with Geo and SD in wider society and enhance their knowledge of career opportunities available.
- Inclusivity and support for students is very important to me as I believe all students have a right to an equal university experience.
- I want to ensure students feel confident in their academic skills throughout their university career.
- Staff and student communications has been tainted due to COVID-19 and I want to build this aspect of university back up.



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