



Papers for SRC Meeting

Tuesday 28th September 2021

18 00 – MS Teams

Contents of Papers:

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5. R-21-04: Motion to reform the Association's approach to equality representation
6. R-21-05: Motion for the creation of an SGBV forum

SRC REPORTS

SRC Accommodation Officer – AK Schott

What have you done since the last meeting/report?

- selected a committee, introduced them all to their roles, worked out plans for the year in line with their goals
- organised and completed freshers week
- started the process to replace the deputy for private renting, nominations opened Monday 21st, will close Sunday October 3rd.
- consulted and made updates to the how to rent guide, worked on legal issues with it, talked to marketing about changing the look, investigated getting it printed without sponsorship, reached out to letting agents about continued engagement with the how to rent guide
- met with letting agents about changes to application process in the future
- had big fight w student accommodation cause what we expected and have been warning them about since last year happened, and there were too few rooms for too many students
- Moderated Get a Room, approved over 1500 new members, rejected 3 times that amount of spam bots and fake accounts, moderated posts in the group and ensured a healthy tone in the group
- responded to maybe 300 emails of worried students?
- got the newsletter started with 200+ signups over freshers week
- sent out the first newsletter, alongside our secretary
- had progress meetings with most of my subcommittee members to see how they're feeling
- supported SSF alongside my deputy for halls: helped halls elect new committees, helped them get acquainted with budgets and guidelines, helped them organise freshers week
- helped deans court set up a hall committee (now passed on to deputy for halls)
- had meetings every 2 weeks with RBS to get updates and discuss latest student complaints
- compiled report of students getting insufficient food while isolating in halls and pushed this with catering and RBS
- questioned why Dundee is more expensive going through the uni than through mears, still working on that
- set up surveys of disabled and LGBTQ+ students and their experiences with renting, set up events to promote those
- started organising accommodation week, with printed and online guides, lots of events, etc.
- have been in touch with help hub a lot about legal renting issues
- tried to schedule a formal review for halls application process but get told different things in every meeting, will keep working on this

What progress has been made on your manifesto?

- a. Transparency
 - increased engagement with our content through the newsletter and Instagram
 - have had meetings about getting hall committees paid and better recognised
 - have worked with commuting students on making resources for those wanting to rent outside St Andrews (still working on this)
 - promoted MOOT and urged letting agents to do this
 - started plans for breakdowns of the HTR guide for smaller social media campaigns and the website
- b. Affordability

- worked on plans for upcoming fife council HMO review
 - still working on getting a formal review of the halls application process
 - talked to student accommodation services a lot about getting Dundee back before students were left without rooms again, but they didn't listen
- c. Simplicity
- met several times with an alumna working on an app for private renting applications to help her roll this out to St Andrews
 - discussed plans with my events manager for flatmate finder events, she's reached out to societies for collabs
- d. Accessibility
- commuter resources as above
 - pushed for virtual viewings with letting agents
 - pushed for ""known as"" names with letting agents
 - have surveys coming out for disabled and LGBTQ+ students to share their experiences and ideas with letting

What do you hope to achieve by your next report?

- Have a firm date for a hall application review
- Have fully planned accommodation week
- Send out more newsletters
- Use our social media more efficiently
- Finalize the HTR guide
- Hopefully get further with the new hall's constitutions
- Feel more confident chairing subcommittee meetings

Any events or opportunities that you would like other members to know about?

- Applications are open for deputy for private renting and commuters rep. see more: <https://linktr.ee/srcaccommodation>
- Town hall for disabled students: oct 7th, 6.30pm in Sandys. Also on teams, date tbc.
- Town hall for LGBTQ+ students: oct 14th, 6.30pm in Sandys. Also on teams, date tbc.
- Surveys online week 3-week 6
- Accommodation week in week 8, lots of funky events planned

SRC Alumni Officer – Jack Campbell

No report submitted.

SRC Arts and Divinity Faculty President – Lucia Guercio

What have you done since the last meeting/report?

- I have worked with the Education Executive Committee on establishing a good relationship with our academic representatives and we are currently working on training for the newly elected Class reps.
- I have worked on a unified social media guidance for all academic representatives Together with the Education Executive we have worked on a motion to update the constitutions of the School Wellbeing Advisory Group (SWAG) and also change its name.

What progress has been made on your manifesto?

Unfortunately, I fell severely ill over summer, so I did not have many chances to forward my manifesto. Nonetheless, together with the DoEd and the Science and Medicine Faculty President we have started a discussion with BAME for a working group to gather students' opinion on EDI issues which was an important part of my manifesto.

What do you hope to achieve by your next report?

I hope to feel physically better and therefore be able to recover a proper relationship with all my School President and bring forward other points from my manifesto - maybe by creating an action plan for both semesters.

Any events or opportunities that you would like other members to know about?
N/A

SRC BAME Officer – Ananya Jain

What have you done since the last meeting/report?

- Freshers' Week/Fayre
- Committee Interviews
- Equality Committee Meeting
- Seconded a few motions
- Finance Meeting (Board)
- Organizing Budget for the year
- Organizing Events Calendar
- Meeting with relevant socs/subcommittee for collabs (events, groups, projects)
- Launched our website
- Worked on student volunteer log in collab with SAF Senior Officer

What progress has been made on your manifesto?

Updates here: <https://www.instagram.com/ananyaforbame/>

Community Engagement: We had our first in person social event (a bonfire)

PG Engagement: Restarting conversations about this with the reps/relevant people

Transparency: First email/ mailing list out

What do you hope to achieve by your next report?

- Updates on the inclusive curriculum feedback tool
- Final setup EDI practices working group
- Fundraising opportunities for the committee
- Plan for the St Andrews Multicultural Week

Any events or opportunities that you would like other members to know about?

Addressing Wellbeing and Support was a priority for us in our founding year and continues to be so in the coming academic year. We have collaborated with Saints LGBT+ to conduct a short survey on specific support requirements for BAME / LGBT+ identifying students.

- Would you feel more comfortable talking to a BAME/LGBT+ identifying counsellor?
- What changes would help YOU receive the kind of support you need from services at the University?
- Are there any examples of good practice?

The survey will only take a couple of minutes to fill but will help us get a tangible insight into the needs of different communities and help us deliver!

Fill it out [here](https://tinyurl.com/bamelgbtsupport): <https://tinyurl.com/bamelgbtsupport>

SRC Community Relations Officer – Rosanna Johnston

What have you done since the last meeting/report?

- I had my first full committee meeting and introduced an outline of what the year will hopefully look like.
- I have held 1:1 meetings with everyone on the Com Relations sub-committee and outlined their role.
- Committee Merchandise is organized
- Local Projects campaign graphics are organized and coordinated with our head of graphics, publicity and Lesley the Community Relations contact at the University.
- Committee photos will go up too alongside the local projects on social media. This photo will consist of the committee members favorite place in St Andrews.
- I have arranged a meeting with the Student Association President.

- I have organized an outline to reboot POLIS.
- Initial Planning Stages of the Community Relations Community Conference.

What progress has been made on your manifesto?

- Initial progress on CRW and St Andrews Day
- Attending Community Council
- Local projects awareness

What do you hope to achieve by your next report?

- A clear plan of Community Relations Week and St Andrews Day
- Local projects and Committee Photos up on social media
- Raising Campaign health and safety graphics up on social media
- Engagement with student societies and community groups
- A sub-committee social

Any events or opportunities that you would like other members to know about?

N/A

SRC Disability Officer – Jane Yarnell

What have you done since the last meeting/report?

- Worked on a disability mentoring scheme
- Began the process of working on an survey about experiences of the extension system
- Ran events!

What progress has been made on your manifesto?

Worked on mentoring scheme, which is a manifesto item

What do you hope to achieve by your next report?

Hoping to have the extension system survey running!

Any events or opportunities that you would like other members to know about?

Week 4 is disability pride week, so the DSN will be running lots of disability-themed events!

SRC Employability Officer – Rhea Meher Soni

No report submitted.

SRC Environment Officer – Bhavya Palugudi

What have you done since the last meeting/report?

- We have worked on organising the events plan for the year- every week of the semester will correspond to one sustainable development goal.
- We have set up collaborations with the university to focus on COP26 and organise some events specific to cop26.
- We have organised the sustainability and activism fayre (9th September), chaired meetings for organizing Line in the Sand COP26 and organised the Line in the Sand COP26 protest (24/09).
- We are working with Transition to work out a plan for Green week events.
- I have helped the chemistry president in interviewing candidates for the Sustainable Chemistry Forum.
- I've met with David Toy from the St Andrews Forest project to discuss the forest project.
- I've been attending multiple ESB and Sustainability in the Curriculum meetings and working on projects within those.
- I've met with the Environment team to discuss DRA green buildings, the potential to expand them, and quarantine food waste as well as recycling systems in halls.
- We have run two countdown events and have worked on updating the sustainability strategy. We are also working on an open reading list on climate justice with school

sustainability reps along with the SCF and the BAME students' network.

What progress has been made on your manifesto?

Setting up the open reading list on environmental justice to increase engagement with EJ topics, increasing nature connection by planning specific green week events, Line in the Sand protest to integrate climate action and social justice, and using the SDGs to focus on specific environmental justice issues.

What do you hope to achieve by your next report?

Reach out to Sustainability reps to start working on the open reading list, wrap up Line in the Sand event and future plans for the climate protest and work on Green Week.

Any events or opportunities that you would like other members to know about?

Green week is during Week 5- please reach out to collaborate on environmental justice topics!

SRC Gender Equality Officer – Caitlin Ridgway

What have you done since the last meeting/report?

- Attended Saints Sport For All introductory meeting and one-to-one feedback session
- Met with Got Consent Deputy Coordinator to complete the Got Consent Leadership workshop review by the deadline set out in motion J20-21 A motion to mandate Got Consent Leadership Training for Society Committees
- Met with Director of Wellbeing to discuss plans for the year and upcoming motions
- Attended weekly Equality Committee meetings
- Met with Campus Safety Society to discuss their work on implementing Ask for Angela in venues across St Andrews
- Launched an anonymous feedback form on my social media pages
- Created a Microsoft Team with membership from different interested societies to start planning for Gender Equality Week

What progress has been made on your manifesto?

- Gender Equality week is an official themed week in the union calendar!
- Through the workshop review I have spoken to Got Consent to work towards passing a follow-up motion to mandate leadership workshops for society committees
- Met with interested groups to start planning out implementing more sections of my manifesto

What do you hope to achieve by your next report?

Meet with Got Consent and other relevant subcommittees/organisations to gather feedback and data to write up a follow-up motion to mandate Got Consent leadership workshops for society committees

Any events or opportunities that you would like other members to know about?

If you would be interested in helping with plans for Gender Equality Week next semester, please reach out and I will add you to the team!

SRC LGBT+ Officer – Michael Logue

What have you done since the last meeting/report?

- Significant progress has been made on re-establishing Saints LGBT+ as an active and supportive community for LGBT+ students in St Andrews.
- Some committee positions were filled over summer, but the majority remain unfilled, so we have had to work extremely hard to fulfil our duties as a subcommittee.
- We have rebranded Saints LGBT+ to be more welcoming and friendly and planned all our events for the upcoming year.
- We hosted a total of 4 Fresher's week events, two of which were hugely successful and attended by ~100 students.
- We also received over 100 sign ups at the Freshers Fayre. I have attended meetings with student services, the Equality Committee, Sexpression and Accommodation with very useful and helpful discussions about the ways these services can be used and

improved for the benefit of LGBT+ students this year.

- We have also scheduled an AGM for Oct 7th, in which we hope to fill our remaining positions and have the committee operating at full capacity.

What progress has been made on your manifesto?

- My manifesto focused on many key areas, one of which was to improve our marketing strategy to involve more students and feel more inclusive.
- Our rebrand with a new logo/design aesthetic has been instrumental in this with many students commenting that Saints LGBT+ has felt more welcoming this year and backed up by the large numbers of students attending our events.
- My meetings with student services and the equality committee have been useful in addressing the student services points in my manifesto, improving the service for LGBT+ students.
- I have also had discussions with BAME and the DSN, part of my manifesto addressing the need for increased collaboration with the subcommittees.
- I hope to be able to better address specific parts of my manifesto when I have a full committee as would usually be the case.

What do you hope to achieve by your next report?

Run our AGM, participate in the student equality forum, help host more events such as Safeword, our first PG coffee meetup and prepare a schedule for our identity-specific meetups.

Any events or opportunities that you would like other members to know about?

Our AGM - October 7th, all details our Facebook page

SRC Lifelong and Flexible Learners Officer – Sandra Mitchell

What have you done since the last meeting/report?

- Since my last report I have been working on recruiting a committee and raising awareness of lifers.
- The committee has almost been filled and I will be announcing committee members soon.
- I have also been discussing the needs of commuters with committee members and students who have reached out to me.
- I have a meeting arranged with the association president and director of wellbeing this week to discuss this further.
- I have also been discussing the needs of student parents and carers and the resources and support available to them with students and I hope to start discussions soon regarding this.

What progress has been made on your manifesto?

- Committee meetings have been reinstated on teams.
- I have begun work with other students on support for student parent and carers.

What do you hope to achieve by your next report?

By my next report I hope to have some events lined up and have my committee finalised and announced. I also hope to have started discussions with the association and student services regarding student parents and carers and commuter students.

Any events or opportunities that you would like other members to know about?

As always if anybody would like to get involved with lifers or collaborate on an event please reach out! We are still a very young subcommittee and although we do support mature students, commuters and students through alternative routes that doesn't mean we want to pigeonhole ourselves and stay in a bubble within the bubble!

SRC Postgraduate Academic Officer – Caroline McWilliams

What have you done since the last meeting/report?

- Overhauled and rewrote the postgraduate rep training, attended countless meetings with CEED, St Leonard's College and senior university figures from the Offices of the Principal, Proctor and Provost.
- Attended welcome sessions for new PG students.
- Disseminated information regarding postgrad elections to new PGs.
- Attended all of my regularly scheduled committees, boards and working groups. Created a communication strategy for PG elections.
- Fielded questions from PGs and staff members.
- Worked with CEED on new training resources for PGs.
- Set up a PGs Who Teach Forum and corresponded with interested parties.
- Took a meeting with the student rep on UCU. Attended Academic Senate.
- Planned a mixer for the PG Reps once they are elected.
- Attended and presented at meetings for the DoPGTs and DoPGRs.

What progress has been made on your manifesto?

N/A

What do you hope to achieve by your next report?

A seamless PG Election cycle with lots of people running due to an effective communication strategy. Also, to have begun training the new Reps, Presidents and Officers.

Any events or opportunities that you would like other members to know about?

PG Class Rep, President and Officer Elections will take place in Weeks 4 and 5.

SRC Postgraduate Development Officer – Abd Alsattar Ardati

No Report Submitted.

SRC Rector's Assessor – Stella Maris

What have you done since the last meeting/report?

- Our committee have been reaching out to Union counterparts and other relevant contacts to establish working relationships for the year
- The committee have carried out multiple social media campaigns such as a Scholarship Awareness Week, a Campus Safety Week, and a Court Awareness project
- We have helped to fund multiple internships throughout the summer with the Rector's Fund, which supports students who may not otherwise be able to do an unpaid internship.

What progress has been made on your manifesto?

- Each coordinator across our Burke and Crenshaw sub teams have set short- and long-term goals for their issue area to be achieved over the course of this term and Leyla's term, respectively.
- We have been in discussions with other student groups and the Development Office to establish a 'Cultural Inclusivity Fund' (working title) to help support students with costs that may be unique to them. This will be aimed at BAME and Widening Access students primarily.
- We have been working with Student Services to implement a Do No Harm Framework which looks to help students understand what they can expect from interactions with the service, and to help minimise the risk of potential harm in interactions.
- We will be looking to work with other student groups in focus groups for the project's development.

What do you hope to achieve by your next report?

- Continue the progress being carried out on our website. This will be published soon, pending a few updates for our newly recruited members
- Hire a Staff Liaison position for the committee to help connect the student body with staff activists. This will help us create partnerships with staff members on specific

- projects they have an interest in.
- Continue the successful run of our spotlight weeks. We will be reintroducing the Rector's Inspire series online whilst the pandemic continues to have effects.
- Work with the Student's Association and the University Court to construct a long-term plan for the Rector's Committee to take full advantage of our three year term.

Any events or opportunities that you would like other members to know about?

N/A

SRC Science and Medicine Faculty President – Sarah Johnston

What have you done since the last meeting/report?

- Attend short-life interactive learning working group on lab spaces for this year
- Manned Class Rep stalls at Freshers Fayre, Sallies, and Union
- Rewrote Mentoring Champion training
- Had various meetings regarding SWAG changes and wrote a new motion for councils
- Wrote Class Rep handbook
- Coordinated weekly wellbeing programme for this semester for School Presidents and Language Convenors
- Organised papers for Education Committees
- Worked on Class Rep elections and co-options
- Attended Academic Senate
- Worked on setting up LGBT+ STEM Week

What progress has been made on your manifesto?

- I have successfully created and introduced the new Class Rep handbook for all reps to access with important information, advice, and pedagogy.
- I worked on adding a School Role preference option to the elections portal so that Class Reps can express interest in School Roles in their nominations
- I contributed to various parts of the School President training
- I started the weekly wellbeing programme which includes all schools and runs all semester
- Wrote a motion updating SWAG and discussed it with other academic reps, the DoWell, and Disability Officer
- Worked on final drafts of 'Anxiety FAQs' webpages and submitted these
- I am continuing LGBT+ STEM Week.
- Disability Reps have changed to Disability and Academic Support Reps, expanding their remit, and giving them cleared goals as requested by last year's reps
- I ran manifesto help sessions for Science and Medicine School Presidents
- I contributed to the MEQ restructure

What do you hope to achieve by your next report?

- Have a complete plan for LGBT+ STEM Week 2021
- Done some work towards EDI in schools including on structure of EDI committees
- Have got a more active presence on the EduCom social media
- Have organised a conference/careers event calendar which is available to the whole university

Any events or opportunities that you would like other members to know about?

PG Class Rep election are in Week 3 and 4 where we'll be electing Class Reps and the new postgraduate President roles!

Secretary to the SRC – Capri Mancini

What have you done since the last meeting/report?

Recorded and submitted minutes for SAEC and Joint Councils meetings, encouraged submission of “meet the councillors” forms

What progress has been made on your manifesto?

Have continued to minute meetings and reach out to various officers across the councils to see where they could be supported

What do you hope to achieve by your next report?

Continue to make myself available to other councillors and plan a council social

Any events or opportunities that you would like other members to know about?

Will hopefully have a social to help shared in the near future!

SRC Student Health Officer – Emma Craig

What have you done since the last meeting/report?

- Designed 250 postcards containing useful wellbeing contacts in St Andrews and handed out to first year students
- Sent out two Wellbeing Newsletters to over 100 students who joined our mailing list, which contained wellbeing tips, resources, and affirmations
- Ran a giant academic family-finding event with over 80 students
- Attended a virtual information day for the Student Mental Health Agreement
- Met with the DoWell, the Wellbeing Subcommittee's Personal Safety Representative, and representatives from GotLimits and Campus Safety Society to discuss the drink spiking problem in St Andrews and make an action plan
- Worked with the Sexual Health Representative to plan SHAG Week

What progress has been made on your manifesto?

- Created a new meeting minutes template and reviewed it with the new Secretary of the Wellbeing Subcommittee
- Alongside the Mental Wellbeing Representative, have begun collating a collective calendar of all relevant mental health and wellbeing themed days/weeks/months for the year
- Introduced a new Men's Representative to the Wellbeing Subcommittee to help broaden our audience and diversify our areas of focus

What do you hope to achieve by your next report?

- Produce drink spiking safety posters and hang them up around the Union bar spaces
- Make progress on the drink spiking safety awareness campaign video that is in its very early stages of being planned alongside GotLimits and Campus Safety Society
- Follow up on the Union's next order of reusable period products
- Check in with Campus Safety Society and other relevant groups about the campaign for content warnings in module reading lists
- Contribute to the review of St Andrews' Student Mental Health Agreement

Any events or opportunities that you would like other members to know about?

SHAG Week is Week 3 (17 Sept - 3 Oct)! We would appreciate any show of support by coming to our events (that our Sexual Health Rep has worked tirelessly to plan) or sharing our social media posts to promote sexual health resources throughout the week.

SRC Widening Access and Participation Officer – Sophie Craig

What have you done since the last meeting/report?

Currently focusing on social media pages and creating them with the university

What progress has been made on your manifesto?

- Currently making social media pages
- Plans to have a bi-weekly teams drop in call, waiting for response from student finance
- Working on accessible graphics for my social media pages

What do you hope to achieve by your next report?

- Want to have pages up and running with some graphics and takeovers organised
- Want to have had a couple events for discussion

Any events or opportunities that you would like other members to know about?

Not at the moment

R-21-01 Motion to lobby the University to divest from the Border Control Industry

Owner: Alex Kay

In-Effect from: Immediately

Review Date: N/A

It is noted that:

1. The Border Control Industry is the set of corporations that profit from providing “border security” around the world- whether by tracking and surveilling migrants, providing detention and deportation facilities, or providing the resources and infrastructure for a militarised border policy. Collectively, it is predicted to be worth \$68 Billion by 2025.
2. In 2019, A Permanent Peoples Tribunal declared the Border Control Industry partially responsible for “total denial of the fundamental rights of migrants, and verifiable crimes against humanity.”
3. The University of St Andrews currently holds investments valued at around £185173 in at least two Border Industry companies, Sodexo and Vinci Eurovia (VE). (See Appendix for more information)

It is believed that:

1. We believe the University of St Andrews should not be invested in companies that profit from abuse and mistreatment, particularly of some of the most marginalised groups in society including immigrants, asylum seekers, and refugees, as the university claims to “Work with businesses whose principles (and commitments to the environment and sustainability) align with our own” and claims to “Ensure that University funds are invested in a socially responsible manner.”
2. While we note that current investments are relatively small, being associated with Universities gives the Border Control Industry a legitimacy it does not deserve with its inherent abuses. Additionally, with the expected projections of the industry’s value, that investment could increase exponentially without a commitment to divestment.
3. By being the first University to call out and pledge to divest from the Border Control Industry, St Andrews can set a positive example to the rest of the UK.

It is resolved:

1. To mandate the Students’ Association to lobby for the University to divest from Sodexo and VE as soon as possible, make a public statement pledging to divest in Border Control Industry companies, and explain their process of divestment, similar to how they previously pledged to divest from the fossil fuel industry
2. To support and amplify petitions, actions and statements put out by the DivestBorders campaign on social media and the all-student email.
3. To mandate the Association President to organise a meeting between the DivestBorders campaigners and University management.

Proposed by: Alex Kay, along with petition:

Supported by Petition:

Student Name	Student Number
Alex Kay	200001537
Claire Taylor	190020974
Dominika Komender	180030815
Caitlin Ridgway	190002686
Rhiannon Woolford	180030815
Jack Sands	200003966
Eli McKeown	180010680
Rachel Nevinova	190022309
Maria Correia	170028361
Elrond Garcia	200006815

Vyshnavhee Gurunathan	200001432
Anna Smith	180007637
Judith Somerville	190015789
Reinosuke Kusano	200005976
Colm Boyle	190030169
Ioan Grimwood	200008434
Thomas Hodson	180002693
Tia Kinuthia	190011868
Elisabeth Makio	170020101
Bronte Stones	19000294
Jasmine Lees	180002707
Hanna Palya	190004804
Amy Robertson	190013632
Alex Krajnovic	200003285
Ami Matthew	200013034
Joshua Wood	160004467
Hannah Stewart	180017331
Felix Langley	160007063
Anna Coopey	190000876
Finn Wheatley	190016304
Lyndsey Sutherland	170019128
Reuben Morris-Dyer	170002961
Sophie Dickson	180014117
Anna Stevenson	170013590
Alasdair Gourlay	180018981
Adrienne Aboyoun	160016986
Phoebe Dobie	200009759
Charlie Randall	190012802
Aamna Azam	200005746
Aastha Srivastava	180011241
Eva Willson	190016252
Finlay O'Neill	180017987
Jenna Murphy	190002285
Brooke Welsh	200014734
Julia Swerdlow	180009086
Megan Glover	190003150
Samuel Wykes	180004823
James Breen-McDaid	170001652
Josh Replogle	200015209
Calum Davison Bowden	170005748
Hannah Cheek	170008337
Ellie King	190004224
Amy Manvell	200017774
Felicity Dean	180002775
Jessica Creaby-Attwood	180004122
Nick Gelos	180012092
Sean Nwachukwu	N/A
Keyona Fazli	180008045
Emily Baxter	180014600
Surina Martin	180004638
Sonia Ram	200004530
Tom Rae	200018589
Chiara Beaton	N/A
Harry George Chittenden	190024351
Will Stone	190018950
Harvey Fry	180005559
Josh Wilson	200017095
Maggie Herndon	180030323

Naomi Harilela	180012839
Phoebe Christian	200017292
Mikaere Todd	200011908
Marcelina Lekawska	200020489
Taasia Thong	N/A
Amber Bell	170008822
Calum Stewart	170014838
Lily von Geyer	190012658
Lola Weiss	200016729
Alex Vail	180030955
Amy Abebrese	200003580
Marylyn Rosenqvist	190006577
Samantha Harper	160007496
Jacob Sloop	180022852
Nina Koshy	190004723
Leonor Capelier	180008485
Lukas Rossmanith	150025486
Tao Chen	180014295
Emma Bairstow	160001590
Thomas Hansen	150015673
Hoi Chun Fan	200011501
Selin Yucebiyik	200018845
May Norwood	190019903
Maya Marie	180001823
Emma Dalhuijsen	190004471
Emma Porter	160000373
Matthew Gray	180004788

Appendix A

Further Information about the companies:

Sodexo

1. Sodexo is a food services and catering management company. It has been implicated in numerous abuses of migrants as part of the UK border regime.
2. Sodexo's subsidiary, UK Detention Services, previously ran Harmondsworth Detention services, where over 550 asylum seekers, some as young as 4, were held in conditions that the UK Prisons Inspectorate described as "not meeting 3 out of four tests for a healthy custodial environment" and which saw 87 cases of serious self-harm among inmates in 2006 alone.
3. Sodexo was found to have lobbied the Government to suspend minimum wage laws to inmates as little as 32p per hour in the facility.
4. Neglect is rife in Sodexo prisons, as shown by the deaths of Natasha Chin and Anabella Landsberg while in custody in separate Sodexo prisons in 2016 and 2017. In both cases, inquiries linked the deaths to Sodexo's mismanagement.
5. Sodexo has also been accused by trade unions of mistreating and exploiting migrant workers, for example, when cleaners, porters and caterers (largely migrant workers) from St Mary's hospital, Paddington were outsourced to Sodexo until April 2020, they were paid far less than their (largely British) in-House counterparts, given insufficient sick pay, and forbidden from using the same canteens and staff rooms as in-house staff.

Vinci Eurovia (VE)

1. VE is a French infrastructure company that has also profited from the mistreatment of migrants.
2. In 2016, VE began work on a border wall in Calais, designed to cut off a refugee camp known as the "jungle" from the rest of Calais, trapping over 10000 people in "squalid" conditions.
3. Sogea (a VE subsidiary) has also been responsible for the destruction of parts of the camp and the eviction of hundreds of refugees.

R-21-02 Motion to retire the role of SRC First Years Officer

Owner: Avery Kitchens

In Effect From: Immediately

Review Date: N/A

It is noted that:

1. The First Years Officer role has been vacant for over one month.
2. The former First Years Officer stated that their departure was primarily due to overwork during the summer.
3. After September, the First Years Officer role has no set structure to its remit other than to keep in contact with First Year students (Appendix 1).
4. The First Years Officer has not submitted a motion since at least 2015.

It is believed that:

1. The First Years Officer position has transformed beyond its original remit and no longer serves representational functions.
2. The First Years Officer's remit has evolved into a position wherein the office holder primarily answers questions from incoming students and works on the official Freshers' Instagram. Thus, the First Year Officer role is not congruent with any of the other positions on the SRC in terms of achieving its representational remit.
3. It is unfair to elect a student to a position that effectively lasts from May to September, hold the officer to a standard of working unmanageable hours and ultimately maintain their seat on the SRC while the office holder does not have a remit throughout the remainder of the academic year.
4. This position would be better suited for a student summer intern, paid between the months of May and September.
5. The First Year Officer role is not sustainable in its current form.

It is resolved that:

1. The SRC First Years Officer role will be removed from the SRC and all committees it serves on
2. The Sabbatical Team will liaise with both the Union's Management Team and the University to create a paid student summer internship to fulfil the non-representational responsibilities previously held by the SRC First Years Officer
3. To recommend to the SAEC that the Association Laws should be amended as outlined in Appendix 2.

Proposer

Avery Kitchens – Director of Student Development and Activities

Second(er)s

Anna-Ruth Cockerham – Director of Wellbeing

Lottie Doherty – Association President

Ananya Jain – SRC BAME Officer/SRC Senior Officer

Appendix 1

References

Via the “Key Responsibilities” section

<https://www.yourunion.net/representation/officers/first-years/>

- Liaise with [societies](#) on first year outreach.
- Provide information through social media on all aspects of St Andrews life.
- Represent and inform first years on academic issues such as advising and course credits.
- Be a point of contact for first years throughout the year, especially over summer before they arrive.
- Sit on the Students' Representative Council (**SRC**) and [Equal Opportunities](#) subcommittee.
- Unlike most roles, the bulk of your work will take place over summer. Introduce yourself to incoming students, and help them get to know each other through group chats and intro posts.
- Liaise with societies and subcommittees to connect them with incoming students.

- Remain active and responsive on social media, to answer questions from any incoming or first year students.
- Volunteer as much as possible during Freshers' Week.
- Ask to be made a moderator of the year's Facebook group.
- Update the Union's info hub for incoming students: yourunion.net/freshers.

Appendix 2

Chapter 3: Students' Representative Council (SRC)

1. Membership of the SRC

- 1.1. Association Chair
 - 1.2. Association President
 - 1.3. Director of Events and Services
 - 1.4. Director of Student Development and Activities
 - 1.5. Director of Education
 - 1.6. Director of Wellbeing
 - 1.7. Athletic Union President
 - 1.8. Accommodation Officer
 - 1.9. Alumni Officer
 - 1.10. Arts and Divinity Faculty President
 - 1.11. BAME Officer
 - 1.12. Community Relations Officer
 - 1.13. Disability Officer
 - 1.14. Employability Officer
 - 1.15. Environment Officer
 - ~~1.16. First Years Officer~~
 - 1.17. Gender Equality Officer
 - 1.18. LGBT+ Officer
 - 1.19. Lifelong and Flexible Learners Officer
 - 1.20. Postgraduate Academic Officer
 - 1.21. Postgraduate Development Officer
 - 1.22. Science and Medicine Faculty President
 - 1.23. Secretary to the SRC
 - 1.24. Student Health Officer
 - 1.25. Widening Access and Participation Officer
 - 1.26. Sabbaticals-Elect, Faculty Presidents-Elect, and Postgraduate Officers-Elect, after being elected and prior to taking office (non-voting)
 - 1.27. The Rector's Assessor, if they are a matriculated student of the University (non-voting)
 - 1.28. Student Advocate (Education) (non-voting)
- 4. Remits of members of the SRC**
- 4.1. All SRC members shall:
 - 4.1.1. Coordinate their activities with their sabbatical line managers as laid out in Chapter 1, including during the formation of budgets.
 - 4.1.2. Work in cooperation with relevant members of staff within the Association and the University.
 - 4.1.3. Ensure that accurate minutes of their subcommittee meetings are recorded, filed with the Administrator, and available online.
 - 4.1.4. Represent issues within their remit to the SRC and, if necessary, to the SAF.
 - 4.2. The Association Chair shall:
 - 4.2.1. Convene and chair meetings of the SAEC, SRC, and SAF.
 - 4.2.2. Be a non-voting member of the SAEC, SRC, and SAF, but have casting vote in the event of a tie.
 - 4.2.3. Collate and distribute agendas, papers, and motions in advance of SAEC, SRC, and SAF meetings.
 - 4.2.4. Ensure that accurate minutes and motions of SAEC, SRC, and SAF meetings are recorded, filed with the Administrator, and available online.
 - 4.2.5. Have responsibility for notifying relevant members when the review of a past motion is due.

- 4.2.6. Have responsibility for maintaining and updating these Laws as approved by the SAB, and ensuring that an up-to-date version is available online.
- 4.2.7. Oversee the Secretary to the SRC and the Secretary to the SAF.
- 4.3. The Alumni Officer shall:
 - 4.3.1. Have responsibility for the Alumni Subcommittee and issues concerning the alumni community of the Association.
 - 4.3.2. Liaise with Association subcommittees and affiliated societies, encouraging them to develop connections with their alumni.
 - 4.3.3. Liaise with the Development Office and the AU on alumni relations.
 - 4.3.4. Work with the Association President to ensure that the Association has a meaningful strategy to engage with its alumni.
- 4.4. The Community Relations Officer shall:
 - 4.4.1. Have responsibility for the Community Relations Subcommittee and issues concerning community relations.
 - 4.4.2. Alongside the Association President, be an Association representative on the following committees:
 - 4.4.2.1. Royal Burgh of St Andrews Community Council
 - 4.4.2.2. St Andrews Bicycle User Group
 - 4.4.2.3. Any other committees or bodies as required.
 - 4.4.3. Promote town-gown relations through various media, including contributing to publications such as the St Andrews Citizen and St Andrews in Focus, in accordance with the Association President.
 - 4.4.4. Work with the Community Engagement and Social Responsibility Officer in the Principal's Office on joint projects and campaigns.
- 4.5. The Environment Officer shall:
 - 4.5.1. Have responsibility for the Environment Subcommittee and issues concerning the environment and sustainability.
 - 4.5.2. Liaise with the University on matters relating to environment issues, including advising the Environmental Sustainability Board.
 - 4.5.3. Monitor and assist with the development of Association policy on sustainability.
- 4.6. The LGBT+ Officer shall:
 - 4.6.1. Have responsibility for the LGBT+ Subcommittee and issues concerning the LGBT+ community.
- 4.7. The Lifelong and Flexible Learners Officer shall:
 - 4.7.1. Have responsibility for the Lifelong and Flexible Learners Subcommittee and issues concerning lifelong learners.
 - 4.7.1.1. "Lifelong and flexible learners" are defined as anyone who started their undergraduate journey aged at least 21, or who joined the University through a non-traditional route.
 - 4.7.2. Work to improve communications with mature students in order to foster a sense of integration with the larger student community, and ensure that the specific needs of mature students are met.
- 4.8. The BAME Officer shall:
 - 4.8.1. Have responsibility for the BAME Subcommittee and issues concerning the BAME community.
- 4.9. The Accommodation Officer shall:
 - 4.9.1. Have responsibility for the Accommodation Subcommittee and issues concerning accommodation.
 - 4.9.2. Promote accommodation advocacy services and create relevant resources and publications.
 - 4.9.3. Attend meetings of the Senior Student Forum, Accommodation Services, and Residential and Business Services, along with the Deputy Accommodation Officer (Halls).
 - 4.9.4. Attend meetings with private letting agents set by Student Services along with the Deputy Accommodation Officer (Private Accommodation).
- 4.10. The Student Health Officer shall:
 - 4.10.1. Have responsibility for the Wellbeing Subcommittee and issues concerning mental, physical, and sexual health.
- ~~4.11. The First Years Officer shall:
 - ~~4.11.1. Have responsibility for issues concerning incoming and first year students.~~
 - ~~4.11.2. Use social media to connect and support new students in their transition to university.~~~~

~~4.11.3. Work with societies, sports clubs, and other officers to communicate important information and opportunities to new students.~~

- 4.12. The Gender Equality Officer shall:
- 4.12.1. Have responsibility for issues concerning gender equality, consent, and sexual harassment.
 - 4.12.2. Be invited to sit on and participate in the following committees and groups:
 - 4.12.2.1. Equal Opportunities Subcommittee.
 - 4.12.2.2. Wellbeing Subcommittee.
 - 4.12.2.3. Any sexual and gender-based violence and other ad hoc committees or bodies as required.
- 4.13. The Disability Officer shall:
- 4.13.1. Have responsibility for the Disabilities Subcommittee and issues concerning disability.
- 4.14. The Widening Access and Participation Officer shall:
- 4.14.1. Have responsibility for issues concerning students from widening access backgrounds.
 - 4.14.2. Improve the information available to prospective students regarding scholarships, bursaries, and financial aid offered by the University.
 - 4.14.3. Lobby for additional promotion of the University to prospective students from widening access backgrounds throughout the United Kingdom.
 - 4.14.4. Be an Association representative on the following committees:
 - 4.14.4.1. Equal Opportunities Subcommittee
 - 4.14.4.2. Wellbeing Subcommittee
 - 4.14.4.3. Any other committees or bodies as required.
- 4.15. The Employability Officer shall:
- 4.15.1. Have responsibility for issues concerning employability, career skills, and the Careers Centre.
 - 4.15.2. Sit on the following committees:
 - 4.15.2.1. School Presidents' Advisory Group (Careers) (Convenor and Chair)
 - 4.15.2.2. Careers and Employability Forum (Convenor and Chair)
 - 4.15.2.3. Careers Centre Student Advisory Board
- 4.16. The Faculty Presidents shall:
- 4.16.1. Have responsibility for issues concerning School Presidents and other academic representatives within their Faculty.
 - 4.16.2. Inherit the title of "Senate Representative" and be elected accordingly.
 - 4.16.3. Represent the views of the SRC and their Faculty to the Academic Council and *Senatus Academicus*.
 - 4.16.4. Sit on the following committees and groups:
 - 4.16.4.1. Education Committee and Executive Committee (Chair)
 - 4.16.4.2. School Presidents' Forums
 - 4.16.4.3. Student Opinion on Academic Council
- 4.17. The Postgraduate Academic Officer shall:
- 4.17.1. Have responsibility for issues concerning the academic postgraduate community and postgraduate academic representatives.
 - 4.17.2. Inherit the title of "Postgraduate Senate Representative" and be elected accordingly.
 - 4.17.3. Represent the views of the SRC and postgraduates to the Academic Council and *Senatus Academicus*.
 - 4.17.4. Sit on the following committees and groups:
 - 4.17.4.1. Education Committee and Executive Committee
 - 4.17.4.2. Learning and Teaching Committee
 - 4.17.4.3. Postgraduate Forum (Convenor and Chair)
 - 4.17.4.4. Postgraduate Research Committee
 - 4.17.4.5. Postgraduate Subcommittee
 - 4.17.4.6. Student Opinion on Academic Council
- 4.18. The Postgraduate Development Officer shall:
- 4.18.1. Have responsibility for issues concerning non-academic matters within the postgraduate community, in collaboration with the Postgraduate Activities Officer.
 - 4.18.2. Be a member of the Postgraduate Subcommittee.
- 4.19. The Secretary to the SRC shall:
- 4.19.1. Aid the Association Chair and other SRC members as required
 - 4.19.2. Promote and encourage engagement with the SRC to the wider student body.
 - 4.19.3. Work with the Secretary to the SAF to organise social events for Councils.

R-21-03 Motion to delegate the line managing responsibilities of the BAME Students' Network and Saints LGBT+ line to the Director of Wellbeing

Owner: Avery Kitchens

In Effect From: Immediately

Review Date: N/A

It is noted that:

1. The BAME Students' Network and Saints LGBT+ are currently joint line managed by the Director of Wellbeing (DoWell) and the Director of Student Development and Activities (DoSDA)
2. Both Subcommittees' meetings are attended by the DoWell and not the DoSDA.
3. The DoSDA sits on both committees as a representative for events and activities.
4. Both Subcommittees serve predominantly representative functions.
5. The BAME Officer and the LGBT+ Officer are SRC positions and were changed from Association positions in the March 2021 Students' Association Laws amendment.

It is believed that:

1. Both structures would operate on a more efficient basis if there was a sole line manager.
2. A single line managerial structure will lead to one direct point of contact, reducing the risk of miscommunication, increasing accountability, and streamlining operations.
3. The BAME Students' Network and Saints LGBT+ fall more in line with the Director of Wellbeing's remit.

It is resolved that:

1. The BAME Students' Network and Saints LGBT+ will both be solely line managed by the Director of Wellbeing.
2. To recommend to the SAEC that the Laws and Constitution be updated to reflect the above changes.

Proposers

Avery Kitchens – Director of Student Development and Activities

Seconders

Ananya Jain – SRC BAME Officer/SRC Senior Officer

Michael Logue – SRC LGBT Officer

Isabella Zeff – Director of Events and Services

R-21-04: Motion to reform the Association's approach to equality representation

Owner: Anna-Ruth Cockerham, Director of Wellbeing

In Effect from: Immediately

Review Date: July 2022

It is noted that:

1. [J-21-06: Motion to Reform the Laws of the Association](#) mandated the Director of Wellbeing to review and reform the Wellbeing and Equal Opportunities Subcommittees. The motion specifically stated the aim to reduce overlap in remit.
2. The constitution of the SRC Wellbeing Subcommittee was amended in [E-21-05: Motion to Update the Wellbeing Subcommittee Constitution](#). The motion removed invited members (including those that overlap with the SRC Equal Opportunities Committee) and defined the remit of the committee more strictly around the portfolios of the interviewed members (mental wellbeing, sexual health, physical health and fitness, and personal safety).
3. The SRC Equal Opportunities Committee has not proposed or seconded a motion since 2019 or had any agenda items over the past academic year.
4. The University has requested multiple items be on the agenda in the past academic year, including on the Harassment and Bullying Policy, Diversity Module, and Report and Support.
5. Past and present officers on the SRC Equal Opportunities Committee have noted the desire to collaborate more with other officers on representational issues, like feedback for Student Services or updating the Association's Zero Tolerance Policy to Bullying and Harassment.
6. Previous officers on the SRC Equal Opportunities Committee have noted the difficulty in finding out how best to pursue certain policies (like the best staff contacts) as they work with an expansive range of staff and committees.
7. The Director of Wellbeing is the sabbatical lead on equality, diversity, and inclusion.
8. The Director of Wellbeing has established a staff-student forum on equality, diversity, and inclusion known as the Student Equality Forum. It comprises of the membership of the SRC Equal Opportunities Committee, two School Presidents, and the Faculty EDI Leads, Director of Student Experience, Head of Mediation and Wellbeing, and Assistant Director for Accessibility & Inclusion in Student Services.
9. Every prior Director of Wellbeing came from a wellbeing-focused background rather than an equality one.
10. Significant portions of the current SRC Equal Opportunities Committee constitution ([Appendix 2](#)) are referenced in other documents, like the Students' Association Constitution, Laws of the Association, or the Association Equality, Diversity, and Inclusion Policy.

It is believed that:

1. The SRC Equal Opportunities Committee is a valuable committee and should be used to work collaboratively on issues surrounding equality, diversity, and inclusion in the University community.
2. It would be beneficial to structure the SRC Equal Opportunities Committee like the [SRC Education Committee](#), with a student committee and staff-student forum, to provide the members the opportunity to raise issues with University staff and to get direction on pursuing policies.
3. That removing the membership of the SRC Equal Opportunities Committee from the Wellbeing Subcommittee and providing the Equal Opportunities Committee with a clear focus on student representation and policymaking on equality, diversity, and inclusion will provide clear and distinct remits for both committees.
4. The constitution of the SRC Equal Opportunities Committee should be simplified by removing portions included in other documents.
5. The role title "Director of Wellbeing" does not pay the appropriate attention to the leadership role the office holder must take in equality, diversity, and inclusion.
6. The title "Director of Wellbeing and Equality" would better reflect the remit of the role and ensure appropriate importance is placed on the role of the SRC Equal Opportunities Committee.
7. The role of the SRC Equal Opportunities Committee would be better understood if its name were simpler.

It is resolved:

1. To rename the SRC Equal Opportunities Committee the SRC Equality Committee and update the laws accordingly.

2. To support renaming the role of “Director of Wellbeing” as “Director of Wellbeing and Equality” (maintaining the short name and email address DoWell) and recommend that the SAF and Students’ Association Board of Trustees supports the change.
3. To recommend to the SAEC that the proposed constitution of the SRC Equality Committee ([Appendix 1](#)) replace the constitution of the SRC Equal Opportunities Committee ([Appendix 2](#)).
4. To mandate the SRC and SAEC to monitor the role of the SRC Equality Committee to ensure it functions effectively in its modified structure and remit.

Proposed:

Anna-Ruth Cockerham, *Director of Wellbeing*

Seconded:

Ananya Jain, *SRC BAME Officer*

Sandra Mitchell, *SRC Lifelong and Flexible Learners Officer*

Michael Logue, *SRC LGBT+ Officer*

SRC Equal Opportunities Committee

Appendix 1: Proposed Constitution of the SRC Equality Committee

1. Aims

- 1.1. Advocate for changes to practices that discriminate against, or otherwise disadvantage, marginalised student communities.
- 1.2. Represent the diverse needs and experiences of marginalised student communities and promote their voices.
- 1.3. Formulate and ensure the execution of SRC policy on equality, diversity, and inclusion.
- 1.4. Run events and campaigns to tackle discrimination and raise awareness of the diverse experiences of marginalised communities.

2. Membership

- 2.1. DoWell (*Chair and Convenor*)
- 2.2. SRC LGBT+ Officer
- 2.3. SRC BAME Officer
- 2.4. SRC Disability Officer
- 2.5. SRC Gender Equality Officer
- 2.6. SRC Widening Access and Participation Officer
- 2.7. SRC Lifelong and Flexible Learners Officer
- 2.8. SRC Postgraduate Development Officer
- 2.9. Interfaith Steering Group Carve-Up
 - 2.9.1. Encourage collaboration between faith societies and the subcommittee, so that students of all faiths can practice their beliefs free from judgement or discrimination.
 - 1.1.1. Initiate and encourage cross-faith in order to lay the foundations for a community of mutual understanding and coexistence.
- 2.10. The remit of each member and their role on the subcommittee, except the Interfaith Steering Group carve-up, shall be as outlined in the Laws of the Association
- 2.11. The convenor can establish additional committee positions as deemed necessary which shall be co-opted or interviewed.

4. Appointments

- 4.1. All appointment-related matters, including interviews, elections, and co-options, shall run as outlined in the Laws of the Association.

5. Student Equality Forum

- 5.1. Remit of the Student Equality Forum
 - 5.1.1. Facilitate communication and collaboration between student representatives and the University on equality, diversity, and inclusion.
- 5.2. Membership of the Student Equality Forum
 - 5.2.1. DoWell (*Chair and Convenor*)
 - 5.2.2. The membership of the Equality Subcommittee
 - 5.2.3. Two School Presidents, one from the Faculty of Science and Medicine and one from the Faculty of Arts and Divinity.
 - 5.2.4. Relevant members of University staff, as determined by the convenor.
- 5.3. The Student Equality Forum shall meet at least twice a semester.

6. Students' Association Equality & Diversity Policy

- 6.1. The University of St Andrews Students' Association Equality & Diversity Policy codifies the practices and responsibilities of the Students' Association, its Officers, Subcommittees, and staff with respect to equality, diversity, and inclusion.
- 6.2. It shall be reviewed yearly by the Director of Wellbeing.

Appendix 2: Current Constitution of the SRC Equal Opportunities Committee

1. Aims

- 1.1. To achieve the highest standards of equality and provide for a more open, safe, and accessible environment which allows all students to not only celebrate their diversity but also promote their unity through the areas of increased understanding and awareness. We aim to do this by addressing representational concerns of all students, hosting an array of educational and social events, and collaborating with other subcommittees in order to fulfil the larger aims of the Association.
- 1.2. As outlined in the Students' Association Constitution (2011) and the University Equality and Diversity Inclusion Policy (2011):
 - 1.2.1. The promotion and advancement of any group which seeks to increase its inclusivity, diversity, fairness, impartiality, or support to those who share a protected characteristic.
 - 1.2.2. Collaboration on services supporting the health and wellbeing of all students, regardless of background.
 - 1.2.3. Representation of all students as deemed appropriate to the University Court, Senatus Academicus, Principal of the University, or any other appropriate individuals or organisations.
 - 1.2.4. The initiation of projects to benefit the educational, cultural, and social development of students.
 - 1.2.5. The responsibilities described above will require the subcommittee to flexibly respond to a changing environment.
- 1.3. To ensure that within the Association:
 - 1.3.1. All individuals are treated with respect, and are not subjected to unfair or unlawful discrimination in any aspect of Association activities or on its premises.
 - 1.3.2. Unfair or unlawful discrimination on any grounds is not tolerated. These grounds shall include colour, race, nationality, gender, marital status, disability, religion, age, sexual orientation, socioeconomic grouping, union activity, politics, or any unrelated spent conviction. This list is a guide and is not exhaustive.
 - 1.3.3. The Association will promote understanding of the principles and practice of equality of opportunity, and campaign against discrimination on any of the aforementioned grounds, or on any other grounds that constitute unfair discrimination.
 - 1.3.4. Every reasonable step is taken to deliver Association services in such a way that there is no unfair or unlawful discrimination against any individual or group, and that in the event of discrimination or alleged discrimination, steps are taken promptly to investigate and, if appropriate, apply corrective or disciplinary measures.
 - 1.3.5. The Association will, on request, represent its members within the University, supporting individuals or groups as appropriate whenever cases of discrimination arise or are alleged.
 - 1.3.6. The freedom of association of individuals is respected.
- 1.4. Formulate and ensure the execution of SRC policy on student diversity and equal opportunities.
- 1.5. Provide a medium for minority and interfaith groups to be properly represented.
- 1.6. Ensure that matters relating to equal opportunities are brought to the attention of the SRC.

2. Membership

- 2.1. DoWell (Convenor and Chair)
- 2.2. SRC Gender Equality Officer
- 2.3. SRC Lifelong and Flexible Learners Officer
- 2.4. SRC First Years Officer
- 2.5. SRC BAME Officer
- 2.6. SRC Disability Officer
- 2.7. SRC Widening Access and Participation Officer
- 2.8. SRC LGBT+ Officer
- 2.9. SRC Postgraduate Development Officer
- 2.10. Interfaith Steering Group carve-up
 - 2.10.1. Encourage collaboration between faith societies and the subcommittee, so that students of all faiths can practice their beliefs free from judgement or discrimination.
 - 2.10.2. Initiate and encourage cross-faith dialogue in order to lay the foundations for a community of mutual understanding and coexistence.

- 2.11. The remit of each member and their role on the subcommittee, except the Interfaith Steering Group carve-up, shall be as outlined in the Laws of the Association.

4. Actions

- 4.1. The principles and practice of equality of opportunity will be promoted by such means as the Association may determine from time to time.
- 4.2. A brief statement expressing the commitment of the Association to equality of opportunity will be shown on all documentation relating to job opportunities within the Association, such as advertisements and job descriptions.
- 4.3. All affiliated societies and subcommittees shall be expected to conduct their activities in a way that is compatible with the principles and practices of this chapter.
- 4.4. Association staff and student officers will receive appropriate training annually, to enable them to implement the equality of opportunity. Breach of the rules of conduct outlined in this chapter shall be regarded as a serious disciplinary matter.
- 4.5. Anyone affected by discrimination or alleged discrimination will be made aware of the full range of counselling and support services offered by the Association and the University.

Appendix 3

Laws of the Students' Association

Chapter 1: Sabbatical Officers

- 2.5. The Director of Wellbeing shall:
 - 2.5.1. Within the Association, be a member of the:
 - 2.5.1.1. SAB Governance, Nominations, and Staffing Committee (Chair and Convenor)
 - 2.5.1.2. Equal Opportunities Subcommittee (Chair and Convenor)
 - 2.5.1.3. BAME Subcommittee
 - 2.5.1.4. Disability Subcommittee
 - 2.5.1.5. LGBT+ Subcommittee
 - 2.5.1.6. Lifelong and Flexible Learners Subcommittee
 - 2.5.1.7. Wellbeing Subcommittee
 - 2.5.1.8. Other ad hoc groups, working parties, and interview panels as required.
 - 2.5.2. Within the wider University community, be a member of:
 - 2.5.2.1. Any ad hoc groups, working parties, and interview panels as required.
 - 2.5.3. Oversee the following officers and support them in their work:
 - 2.5.3.1. Disability Officer
 - 2.5.3.2. Gender Equality Officer
 - 2.5.3.3. LGBT+ Officer
 - 2.5.3.4. Lifelong and Flexible Learners Officer
 - 2.5.3.5. Postgraduate Development Officer
 - 2.5.3.6. Widening Access and Participation Officer
 - 2.5.4. Be the Senior Elections Officer as outlined in Chapter 6, unless there is a significant conflict of interest.
 - 2.5.5. Organise regular campaigns on topics including physical and mental wellbeing, alcohol consumption, Rasin Weekend and other University traditions, personal safety, and sexual health.
 - 2.5.6. Be responsible for representational strategy regarding equal opportunities and wellbeing.
 - 2.5.7. Implement Association policy on matters relating to equal opportunities and student diversity.
 - 2.5.8. Be the Association link with Student Services and St Andrews Nightline.
 - 2.5.9. Inherit the title "Association Equal Opportunities and Welfare Officer".

R-21-05: Motion for the creation of an SGBV forum

Owner: Caitlin Ridgway

In Effect from: Immediately

Review Date: September 2022

It is noted that:

1. There are currently multiple different groups, forums, and initiatives working on areas related to tackling sexual and gender-based violence (SGBV) – the Rector’s Committee and Student Services run SGBV forums and previously, the Director of Wellbeing chaired the Association’s SGBV working group.
2. The discussions in the Equally Safe committee revealed that there was confusion relating to the multiple forums for student groups on SGBV.
3. The initiatives such as Sexual Assault Awareness Month (SAAM) and Reclaim the Night have been organised externally to the Association and there has been demand for better access to funding and resource support.
4. The University of St Andrews has a commitment to tackling SGBV and sexual misconduct on campus and is a pilot institution for the Emily Test Charter.

It is believed that:

1. Having a single, centralised, specific forum would improve collaboration and prevent confusion between groups working on SGBV issue areas.
2. Initiatives such as SAAM and Reclaim the Night would be more sustainable for the Association to support if they were incorporated into a single, centralised, specific forum.
3. Having funding and resources available to initiatives such as SAAM and Reclaim the Night through this forum would strengthen the Association’s commitment to ending SGBV by highlighting their importance.

It is resolved to:

1. Create an SGBV forum as a subcommittee of the Equality committee, as proposed in Appendix 1.
2. Recommend the SAEC to add Appendix 2 to the Equality committee constitution.

Proposed:

Caitlin Ridgway, SRC Gender Equality Officer

Seconded:

Anna-Ruth Cockerham, Director of Wellbeing

Sandra Mitchell, SRC Lifelong and Flexible Learners officer

Jane Yarnell, SRC Disability Officer

Ananya Jain, SRC BAME Officer

Michael Logue, SRC LGBT+ Officer

Appendix 1: SGBV Forum Proposal

The SGBV Forum will operate as a subcommittee of the Students’ Association’s Equality Committee.

1. Aims:

- To facilitate communication and collaboration between different student groups with an interest in SGBV, student representatives and the Association, and the University.
- To collect feedback on university and association services and projects and facilitate communication with university committees like Equally Safe and CEDI via the Director of Wellbeing and Gender Equality Officer.
 - Specific areas of engagement could be:
 - Emily Test Charter
 - Reviews of policies like the Sexual Misconduct Policy
 - Promotion of Got Consent? Workshops and other similar resources
 - Promotional campaigns and information resources used by Student Services and other support services in the University
 - Efforts to promote and improve safety throughout the St Andrews community (i.e., both within the Association/University and elsewhere)

- To support the organisation of annual events and campaigns like SAAM, Reclaim the Night, and the Gender Equality and Equally Safe months in the University Inclusion Calendar (currently Feb and Mar).
 - Centralised ongoing organisation through this group will be more sustainable long-term than organising these campaigns ad-hoc, and ensure these campaigns are strong and effective in years to come.
 - Support can come via funding (both through the forum and through direction to other funding opportunities within the Association), time, room bookings, communication with the University, etc.

Relation to other groups:

- The Director of Wellbeing and Gender Equality Officer will provide any relevant updates from the group to CEDI, Student Equality Forum, and Equally Safe.
- As a subcommittee of the Students' Association's Equality Committee, the group will have the power to refer motions to the SRC (with three seconders from the voting membership of the SRC).
- While both Student Services Open Forum (for participation and engagement with Student Services) and Wellbeing Forum (run by the SRC Wellbeing Committee for societies interested in promoting student wellbeing) will have overlap with this forum, it is expected that discussions and campaigns related specifically to SGBV will take place in this forum.
- Updates and conversations may be taken to other forums as relevant (e.g., if the forum wanted to run an event related to SGBV in SHAG Week, or if the forum had feedback for Student Services).

Funding:

Funding for events and campaigns could be organised via this forum from the Equality Committee budget. This budget is limited (and is topped up by disciplinary fines), so the forum can also signpost to other funding opportunities within the Association (as best for the project):

- Student Project Fund
- Societies Committee Grants
- Principal's Strategic Fund

Meetings:

Meetings will take place at least twice a semester, ideally to line up with the dates for the University Equally Safe Committee. Additional meetings can be scheduled as required.

Membership:

The group will be chaired and convened by the DoWell and Gender Equality Officer. Open invitations (likely advertised online and via Societies Committee emails) will then be extended to other relevant student groups to join. Student groups won't have to be affiliated to join. As a subcommittee of the SRC Equality Committee, every matriculated student is automatically a member, so technically any student with an interest could attend (however the forum will mainly be aimed at representatives of student groups).

Appendix 2: Proposed Addition to the Equality Committee Constitution

1. SGBV Forum

1.1. Remit of the SGBV Forum

- 1.1.1. To facilitate communication and collaboration between different student groups with an interest in SGBV, student representatives and the Association, and the University.
- 1.1.2. To collect feedback on University and Association services and projects and facilitate communication with University committees.
- 1.1.3. To support the organisation of student events and campaigns related to SGBV.

1.2. Membership of the SGBV Forum

- 1.2.1. DoWell (*Convenor*)
- 1.2.2. Gender Equality Officer
- 1.2.3. Representatives of relevant student groups, by open invitation.
- 1.2.4. The DoWell or the Gender Equality Officer will chair the forum.

1.3. The SGBV Forum shall meet at least twice a semester.

