

J21-02 Motion to incorporate School Presidents Advisory Group (Careers) and Schools' Wellbeing Advisory Group into the Association Laws

In effect: 1st July 2021

Review Date: N/A

Notes

1. The School President Advisory Group (Careers) – henceforth known as SPAG – has existed since February 2020 and was set up by the current SRC Arts & Divinity Faculty President as a subcommittee of Education Committee
2. The Schools' Wellbeing Advisory Group – henceforth known as SWAG – has existed since September 2020 and was set up by the current SRC Science & Medicine Faculty President as a subcommittee of Education Committee
3. Both groups are comprised of School Presidents, Faculty Presidents and appropriate members of university staff and councillors
4. SPAG helps to communicate feedback to the Careers Centre from the general student population and manage the Centre's relationship with School Presidents
5. SWAG helps to communicate feedback to Student Services and deals with issues pertaining to academic wellbeing

Believes

1. SPAG and SWAG are core parts of the functioning of Education Committee and incorporating these groups into the Association laws as subcommittees of Education Committee will formalise their functioning
2. Should the impetus to engage in these Education Committee subcommittees fall away as a result of interested parties graduating or changing positions, the wider student body and subsequent cohorts of School Presidents would lose out on this element of representation and lobbying
3. Writing these groups into the laws ensures their medium- to long-term sustainability in pursuing coherent goals in the areas of careers/employability and academic wellbeing
4. Both SPAG and SWAG will be necessary for a number of years to come
5. Separately, elements of the existing laws on Education Committee need updating to include Language Convenors as participants of the subcommittee and account for Motion J20-07 which was passed before Councils' summer recess

Resolves

1. To amend chapter 7, point 2 of the Laws of the Association

Proposed:

Joe Horsnell, SRC Arts & Divinity Faculty President; SRC Senior Officer

Seconded:

Amy Gallacher, Director of Education

Emma Walsh, Director of Wellbeing

Chloe Fielding, SRC Science & Medicine Faculty President

Avery Kitchens, SSC Societies Officer; SSC Senior Officer

Appendix:

A. Laws of the Association (Chapter 7, point 2)

Appendix A – Laws of the Association (Chapter 7, point 2)

7.2. Education Committee

7.2.1. Membership

7.2.1.1. Director of Education (~~Convenor and Chair~~);

7.2.1.2. Postgraduate Convenor;

7.2.1.3. Arts/Divinity Faculty President (Co-Convenor and Co-Chair);

7.2.1.4. Science/Medicine Faculty President (Co-Convenor and Co-Chair); ~~and~~

7.2.1.5. All School Presidents; ~~and~~

7.2.1.6. All Language Convenors.

7.2.2. Remit

7.2.2.1. The Education Committee shall:

7.2.2.2. Coordinate and support the academic representation system, including School Presidents, Language Convenors and Class Representatives;

7.2.2.3. Work to improve the educational experience of students within the university.

7.2.2.4. The focus of the committee shall be constrained primarily to academic matters, but will include areas of remit crossover; e.g. extenuating circumstances where the educational experience of the students converges with a non-academic remit.

7.2.2.5. Ensure the regular sharing of common good practice and themes across academic representatives from different Schools;

7.2.2.6. Promote student engagement on matters relating to learning, teaching, and research.

7.2.3. Meetings

7.2.3.1. The Education Committee shall meet at least twice a month, with accommodations made to avoid clashes with the School Presidents' Forums.

7.2.4. Education Executive Committee

7.2.5.4.1. Membership

7.2.5.1.4.1.1. Director of Education (Convenor and Chair);

7.2.5.2.4.1.2. Postgraduate Convenor;

7.2.5.3.4.1.3. Arts/Divinity Faculty President; and,

7.2.5.4.4.1.4. Science/Medicine Faculty President.

7.2.6.4.2. Remit:

7.2.6.1.4.2.1 The Education Executive Committee shall:

7.2.6.2.4.2.2 Formulate and ensure the execution of SRC policy on education;

7.2.6.3.4.2.3 Keep the SRC informed of University education policy;

7.2.6.4.4.2.4 Coordinate and ensure representation and advocacy within the University education structure; and

7.2.6.5.4.2.5 Set the agenda for the Education Committee and School President's Forum.

7.2.7.4.3. Meetings

7.2.7.1. The Education Executive Committee shall meet as appropriate but no fewer than once a month.

7.2.5 School Presidents' Advisory Group (Careers)

7.2.5.1 Membership:

7.2.5.1.1 Employability Officer (Convenor and Chair)

7.2.5.1.2 Director of Education

7.2.5.1.3 Arts/Divinity Faculty President or Science/Medicine Faculty President

7.2.5.1.4 Two School Presidents from the Faculty of Arts/Divinity

7.2.5.1.5 Two School Presidents from the Faculty of Medicine/Science

7.2.5.1.6 Assistant Director of the Careers Centre

7.2.5.2 Remit:

7.2.5.2.1 The School Presidents' Advisory Group (Careers) shall:

7.2.5.2.2 Monitoring issues relating to the School President role in delivering careers events

7.2.5.2.3 Improve the working relationship between School Presidents/Language Convenors and the Careers Centre

7.2.5.2.4 Improve the provision of careers information to all students across the University

7.2.5.2.5 Act as a channel for presenting feedback to the Careers Centre

7.2.5.3 Meetings:

7.2.5.3.1 The School Presidents' Advisory Group (Careers) shall meet a minimum of twice per semester.

7.2.6 Schools' Wellbeing Advisory Group

7.2.6.1 Membership:

7.2.6.1.1 Director of Education (Convenor)

7.2.6.1.2 Director of Wellbeing (Chair)

7.2.6.1.3 Disability Officer

7.2.6.1.4 Arts/Divinity Faculty President or Science/Medicine Faculty President

7.2.6.1.5 Three School Presidents from the Faculty of Arts/Divinity

7.2.6.1.6 Three School Presidents from the Faculty of Science/Medicine

7.2.6.1.7 Relevant members of University staff, as determined by the Convenor

7.2.6.2 Remit:

7.2.6.2.1 The Schools' Wellbeing Advisory Group shall:

7.2.6.2.2 Address wellbeing issues that have directly resulted from academic situations

7.2.6.2.3 Address inconsistencies in wellbeing support across Schools, but ensure that support is catered to each School where necessary

7.2.6.2.4 Ensure the consistency of mental health support across Schools, including the awareness and accessibility of resources

7.2.6.2.5 Work with the Disabilities Representatives' Forum to bring in the important perspective of disabled students, who may experience wellbeing issues in a different way

7.2.6.2.6 Ensure regular communication with other wellbeing-related groups to create a more consistent effort and dedication to improving wellbeing year-to-year

7.2.6.2.7 Improve the working relationship between School Presidents/Language Convenors and Student Services

7.2.6.3 Meetings:

7.2.6.3.1 The Schools' Wellbeing Advisory Group shall meet a minimum of twice per semester