

<b><u>Nominations Evaluation Matrix</u></b>	<b><u>Exceptional</u></b> <b>5</b>	<b><u>Very Good</u></b> <b>4</b>	<b><u>Good</u></b> <b>3</b>	<b><u>Needs Improvement</u></b> <b>2</b>	<b><u>Poor</u></b> <b>0</b>	<b><u>Score</u></b>
<b><u>Nomination Criteria</u></b>	Staff nominee, as described in the nomination, meets or exceeds <i>all</i> of the criteria for the award.	Staff nominee, as described in the nomination, meets or exceeds most of the criteria for the award.  OR  The nominee exceeds several award criteria, but others remain underdeveloped or unaddressed.	Staff nominee, as described in the nomination, meets multiple criteria for the award.  OR  The nominee exceeds one award criterion, but others remain underdeveloped or unaddressed.	Staff nominee, as described in the nomination, only partially meets the criteria for the award.	The nomination does not meet any of the award criteria.  OR  The nomination describes something other than the staff member's contributions to the award criteria.	
<b><u>Staff Member's Impact</u></b>	The staff nominee has made an exceptional impact on the student nominator.  OR  The staff nominee has made an exceptional impact on other students.	The staff nominee, as described in the nomination, has made a significant impact to the student nominator.  OR  The staff nominee, as described in the nomination, has made a significant impact on other students.	The staff nominee, as described in the nomination, has made an impact to the student nominator.  OR  The staff nominee, as described in the nomination, has made an impact on other students.	The staff nominee, as described in the nomination, has made some impact to either the student nominator or other students.  OR  The impact of the staff nominee, as described in the nomination, is underdeveloped.	The impact of the staff nominee, as described in the nomination, is unclear or is not described at all.	
<b><u>Evidence Provided</u></b>	The student nominator has included specific and compelling anecdotes/examples that support the staff nominee's impact and contributions.	The student nominator has included several anecdotes or examples that support the staff nominee's impact and contributions.  OR  The student nominator has included one especially compelling anecdote or example in support of the staff nominee's impact and contributions.	The student nominator occasionally included an anecdotes or examples that support the staff nominee's impact and contributions.	The anecdotes and examples in support of the staff nominee's impact and contributions are unclear or are underdeveloped.	Claims are made without supporting examples or anecdotes.	
<b><u>Total:</u></b>						