



Teaching Awards 2023 Criteria

Note: A nominee does not need to demonstrate achievement on *every* bullet point in the criteria to receive the award. These points are meant to guide nominators and the review committees and to provide means of comparison between nominees.

Outstanding Teacher (two awards, one for Arts & Divinity and one for Science & Medicine)

These awards recognize a member of teaching staff whose exemplary contributions to instructional excellence have significantly impacted the student learning experience.

The recipient:

- Engages students in their learning through module content or the way in which they teach
- Expands student knowledge or skills by challenging them academically
- Places learning in a wider context, broadening students' horizons
- Motivates and engages students to help them achieve specific learning objectives
- Demonstrates enthusiasm, knowledge and a genuine passion for their subject area
- Motivates students to perform at their full academic potentials through passion for excellent teaching
- Inspires students using their expertise in the field and cutting edge, research-led teaching
- Goes out of their way to help students, giving extra support to those who need it

- Instils a love for a subject in their students, giving them the enthusiasm to exceed their previous limits

Outstanding Commitment to Academic Inclusivity

This award recognizes a member of teaching staff who has made significant efforts to widen participation and access to learning. This support may take the form of classroom structure (e.g. evening degree), module content (e.g. justice and equality), or exceptional consideration or care for traditionally underrepresented students.

The recipient:

- Creates an inclusive learning environment for all students in which all feel their physical and mental needs, culture beliefs and thoughts are welcomed and considered
- Proactively advances inclusivity for all students, for example in terms of race, disability, gender, or caring/family commitments
- Intentionally designs modules/lectures to be inclusive
- Demonstrates investment in lifelong learners, including mature students, distance learners, commuting students, and/or evening degree students
- Addresses contemporary issues of inclusivity in their teaching
- Empowers other students to think critically about inclusivity or to empathize with other perspectives
- Implemented initiatives to ensure equality, diversity and inclusivity is commonplace in their classroom

Outstanding Innovation in Teaching

This award celebrates creativity in the classroom, whether in terms of module structure, teaching style, or content delivered.

The recipient:

- Takes a creative, original, or inventive approach to their teaching techniques, style, and methods
- Creates alternatives to traditional teaching methods that are exciting and accessible to all students
- Designs and employs innovative assessment methods or criteria for marking
- Utilises new or adapted technology or content to the curriculum
- Advances student learning with advanced concepts, tools, or approaches

Outstanding Dissertation, Thesis, or Project Supervisor (two awards, one for a PG Supervisor and one for a UG Supervisor)

This award recognizes excellent guidance and support offered by a staff member during a student learning or research project, including postgraduate research, postgraduate taught, and undergraduate dissertations/theses.

The recipient:

- Supports students in the writing an undergraduate or postgraduate dissertation/thesis or other academic project by sharing advice and guidance
- Encourages students to pursue independent academic enquiry, while offering insight based on their own expertise
- Provides resources and opportunities to expand the scope or impact of students' work
- Excels as a guide and/or provides excellent pastoral or careers support in addition to their expertise in the subject
- Provides insightful and critical feedback that elevates the dissertation/project to a new level
- Assists the student to specify or finesse the focus and scope of the research project

Outstanding Academic Mentorship

This award acknowledges the way a member of teaching staff influences students' overall development (both personally and academically). This award may be presented to an individual mentor (for example, one's advisor) **or** a staff member who displays exceptional mentoring capacities for all/multiple students (for example, a staff mentor to PGRs).

The recipient:

- Puts in extra effort to support students and has a strong understanding of the complex challenges students face
- Employs a variety of communication methods and techniques to connect with students
- Is approachable, proactive and supportive in addressing students' concerns
- Listens to students and offers constructive advice to help build on academic, life, or career goals.
- Effectively partners or collaborates with other departments or even non-academic units to advance students' learning or experience
- Inspires new ideas or a love of learning in a student

Outstanding Professional Service Staff Member

This award recognizes the efforts of a member of staff whose primary responsibilities do not include teaching (such as technical or laboratory support staff, an advisor, or administrative assistant, among other roles). The staff member has made a significant impact on a students' academic or personal journey.

The recipient:

- Goes above and beyond their role requirements to provide a wide-ranging academic, pastoral, administrative, or careers support
- Makes the lives of others easier by helping things run smoothly and efficiently
- Builds good working relationships, effectively communicating, sharing ideas and information to get or direct students to where they need to go
- Acts positively on feedback to provide an excellent service and striving for continuous improvement
- Is flexible and proactive in improving services and performance
- Adopts a selfless or forward-thinking approach and is not afraid to tackle difficult issues
- Offers support that motivates or inspires students, or supports them through difficult times
- Demonstrates an excellent understanding of the needs of students and is available to assist wherever possible
- Contributes or enhances the academic journey by providing advice and direction or by teaching important skills and lessons

Outstanding Graduate Teaching Assistant or Demonstrator (two awards, one for Arts & Divinity and one for Science & Medicine)

This award recognizes a current postgraduate research student who has gone above and beyond the expected teaching responsibilities (as a tutor or demonstrator) to positively impact the student learning experience.

The recipient:

- Is a current postgraduate student (e.g. a PhD candidate, or a research masters student) with teaching responsibilities (which may include support for students working in a lab space)
- Creates a stimulating, challenging, or interesting classroom environment (whether in a tutorial or in labs) that allows students to achieve and/or excel beyond the intended learning objectives
- Demonstrates an advanced and perceptive understanding of teaching and pedagogy, either in small-group teaching scenarios or larger module cohorts
- Shows an established commitment to the development of their students
- Delivers enthusiastic or creative teaching in tutorials or the laboratory
- Provides prompt and helpful feedback or uses innovative learning aids or assessment techniques
- Shares useful and insightful advice and identifies relevant resources to support further learning

Outstanding Commitment to Student Partnership

This award recognizes a staff member who has gone to significant lengths to engage students as partners in learning, either inside or outside the classroom. This may take the form of encouraging students to shape the direction, content, or delivery of their learning, OR working collaboratively with students to make an enhancement to an element of the learning experience.

The recipient:

- Is a staff member or Graduate Teaching Assistant
- Recognises students' expertise and elevates student contributions to play a central role in module content or in decision making
- Empowers students to make decisions regarding their own learning (either inside or outside the classroom)
- Places the student voice at the heart of continuous enhancement and cocreation of the student learning experience
- Supports and enables student representatives
- Develops and supports students as they engage in strategic decisions about learning and teaching