

### **Education Committee** St Andrews Students Association

Meeting date: Thursday 23<sup>rd</sup> September 2021, 6pm (Microsoft Teams)

# AGENDA

## 1. Welcome and housekeeping 5 mins

(Sci Med FP)

- Dates to keep in mind: *UG CR Training*: Arts & Divinity on September 24<sup>th</sup>, Science and Medicine on September 25<sup>th</sup>
- Things to keep in mind:
  - If *anyone on Edu Exec sends you an email with tasks* either do the tasks or let us know ASAP that you cannot.
  - SPs check your School President email as well as your regular email for messages and meeting invitations.
  - $\circ$  Be nice to everyone!  $\odot$
  - If you have to run a co-opt election, please email Leonie with the results
    - If the co-opted or not co-opted class reps cannot make the training, there is support available including class rep training recordings, Sway, and handbook.
- 2. Class Rep Training **15 mins**

(DoEd; ARC)

- Action Point: SPs read through this before September 24<sup>th</sup>: <u>https://universityofstandrews907-my.sharepoint.com/:w:/g/personal/lh200\_st-andrews\_ac\_uk/EY8B7jnKDfVPnfeQIn31ENgBYPwYA8-bW-KxqCRniZOM8g?e=9hoK8V</u>
- CG (Academic Representation Coordinator) and Leonie (DoEd) ran through the agenda for Arts & Divinity training
  - *Action Point*: If you missed this meeting read through the document thoroughly.

- Note on School Roles:
  - There can be multiple people in different roles (may be desirable for larger schools)
  - If there are too many people running for each role, SPs have each member make a short statement about why they want the role, and the class reps will vote. *The SPs do not have a vote on this unless there is a tie.*
  - If absolutely no one chooses to do a role, SPs can co-opt from their entire school look to those who ran for class rep and did not win.
- Lucia (FP ArtDiv) is available this weekend to catch up with any class reps who want to have an in-person training.
- The finished version of the class rep handbook is in the large Academic Representation teams.
- *Question:* RB (SP International Relations) asks how School Role voting works. *Answer:* To make it anonymous either use a google form, have people close their eyes and put their hands up, or <u>https://www.strawpoll.me/</u>
- Keep in mind: It may help for each SP to create their own agenda to run their time in the breakout rooms.
- *Question:* EP (SP Maths) asks in the chat if the reps have been already added to their teams. *Answer:* Yes, Alice (Academic Representation Intern) has added them.
- 3. Carve-Ups 5 mins

(Sci Med FP)

- 5 carve-up roles were empty and are co-opted during this meeting.
  - SWAP: SH (SP Philosophy) and HM (German LC) for ArtDiv, DM (SP Geo & SD) for SciMed.
  - Equality Forum: SN (SP Chemistry) for SciMed
  - o Museums Board: AE (Arabic LC)
- 4. Social Media Guidance 5 mins

(Art Div FP)

- Link to the social media guidance will be coming soon.
- If there are any thoughts on social media, contact Lucia at <u>artdivfp@st-andrews.ac.uk</u> this week.
- *Question*: RM (SP CompSci) says Comp Sci does not have any social media pages on FB or IG, they tend to use Discord. RM asks if they can stick with what they have. *Answer*: Use what works for the School but make sure Edu Exec is kept in the loop.
  - TR (SP Phys & Astro) says they also have a system already set up they do not want to change.
- 5. Motion on in-person teaching 10 mins

(Comp Sci SP)

- A CS and Maths student has put together a motion to make the students association have a stance on the 35 person limit in classrooms for teaching.

- Motion writes that students feel a contradiction between the Students Association and the University itself why can students go maskless to 601 but have restricted classes?
  - Sarah (FP SciMed) and Leonie (DoEd) also met with the student and outlined all context to said student.
  - Leonie (DoEd) mentions in the chat the 35-person limit is based on calculations of what is possible in the University spaces based on an assumption of 1-metre distancing and guaranteeing access to in-person teaching for all.
- RM (SP CompSci) says that CompSci is having issues with hybrid learning and so are other schools.
- *General Question*: What are the thoughts on the in-person/hybrid learning motion and what the stance should be?
  - EP (SP Maths) is in full support of the motion. Maths is having trouble with hybrid learning as professors rely on visual cues. EP also agrees the 35-person limit is arbitrary.
  - LG (FP ArtDiv) agrees that students do not understand the difference between SA rules and the University rules.
  - TR (SP Phys & Astro) agrees that 35 students seems low but adds that 601 is a choice but classes are not.
    - RM (SP CompSci) responds to TR that online classes are a choice as well.
  - RB (SP International Relations) says the limit would have to be raised extremely high for IR to go back to in-person teaching. Agrees the SA should have a clearer stance. RB supports the motion.
  - CM (SP English) says that regardless of whether SPs support the motion, more transparency is needed for students.
    - TR (SP Phys & Astro) agrees with CM.
- *Conclusion:* More transparency is needed.
- *Conclusion:* This motion will go through to SRC on Tuesday or end of October. May be circled back to in other EduCom.

#### 6. School President Merchandise 5 mins

(DoEd; ARI)

- Vote taken for SP merchandise: Majority says yes.
- *Question*: SN (SP Chemistry) asks if the colors on the sheet are the only colors available. *Answer*: Yes.

#### 7. SP and LC Social **5 mins**

(Sci Med FP)

- Ideas for socials: Bonfires, pub nights, etc.
- Vote taken for SP and LC socials: Majority says yes.
- Action Point: Send social ideas to Edu Exec.

- 8. AOCB
- *Question:* SA (SP SocAnth) asks if there was a decision made for in-person EduCom. *Answer:* As of now it will remain online but Edu Exec will continue to reassess as conditions change.

#### **Resources:**

Class Rep Training Schedule: <u>https://universityofstandrews907-</u> my.sharepoint.com/:w:/g/personal/lh200\_standrews\_ac\_uk/EY8B7jnKDfVPnfeQIn31ENgBYPwYA8-bW-KxqCRniZOM8g?e=9hoK8V

#### **Additional Information:**

N/A