



Education Committee
St Andrews Students Association

Meeting date: Thursday 16th September 2021, 6pm (Microsoft Teams)

AGENDA

1. Welcome and housekeeping **5 mins**

(Sci Med FP)

- Reminder: When filling out reports, language convenors do *not* put yourself under arts and divinity there is a separate section for you.
- Elections Update:
 - o Issues with portal/matriculation
 - o Have extended nominations until Sunday evening
- *Action Point:* SPs send out an email before tomorrow at 11 am letting students know we have extended nominations.
 - o Template email is in the files of the SP teams.

2. Online Learning Reps **5 mins**

(DoEd; Sci Med FP)

- *Overall Question:* Will online learning reps still be useful to the separate schools? If we kept the role, what changes should we put in place to make it useful?
 - o BS (SP Biology) says last year the role wasn't particularly used as class reps took on the online feedback role.
 - SA (SP SocAnth) seconds BS that the online feedback came to the regular class reps. SA suggests if the role remains to differentiate it from regular class reps.

- RM (SP CompSci) says in the school of CompSci professors do not know whether to do online learning or not which has created a mess. RM supports having an online learning/hybrid learning rep.
- TR (SP Phys & Astro) has an issue with the name 'online learning rep' when that is not currently the use for it.
- CM (SP English) says online learning affects all students whether in person or online. CM supports having an online learning rep but with more specific training.
- Leonie (DoEd) says within the past few days she has received quite a few specific emails about online learning which shows a need to keep an eye on it. Leonie also mentions the enhancement themes running a survey on online learning – potential to build a relationship between these. Class rep nominees have also mentioned an interest in being online rep.
- 9 hands raised in favor of keeping the role.

3. Carve-Ups **10 mins**

(Sci Med FP)

- SPAG: 2x Arts, 2x Sciences needed
- SWAP: 2x Arts, 2x Sciences needed
- Equality Committee: 1x Arts, 1x Sciences needed
- Library Board: 1 rep from any school
- Museums Board: 4x academic representatives
- 15 total carve-up positions
- How to run:
 - Submit a 200 word statement using the form.
 - Due date: Monday 20th September.
 - Voting on Tuesday 21st and Wednesday 22nd September
 - Results announced at EduCom meeting Thursday 23rd September
 - More information linked on these slides: https://universityofstandrews907-my.sharepoint.com/:p:/g/personal/lh200_st-andrews_ac_uk/EX-TaFrQK1FMrm_IDw992lkBTj7b9CuOPpDoDlhiL2j27w?e=ATgKZI
- *Question:* TR (SP Phys & Astro) asks whether meeting times are available to know before running. *Answer:* No, meeting times will be scheduled after elections so it works with everyone's schedules.

4. University-led Review of Learning and Teaching (URLT) **10 mins**

(Art History SP)

- *General Question:* HL (SP Art History) asks if any other school has been reviewed recently or is under review currently.
 - SN (SP Chemistry) responds that the school of Chemistry is also currently going through a review. Recommends speaking to the past school presidents for feedback.
 - BS (SP Biology) in the chat says Biology is also under review next term.
 - CM (SP English) in the chat says English was under review last year.

- BW (SP Psych & Neuro) says Psych and Neuro is also under review this semester.
- *Conclusion:* Leonie (DoEd) says there will be a meeting soon with all of the SPs whose schools are under review.

5. School of English Student Diversity and Inclusivity Committee **10 mins** (English SP)

- CM (SP English) created a student committee to support the teaching committee to create change in policy. CM asking for advice or a chat from anyone who has done something similar. CM willing to work with anyone who would like to work with her.
- *Question:* SN (SP Chemistry) asks about the structure of this team. *Answer:* Once a month meeting, applications to join the committee are open now. First semester gathering feedback, second semester form a better bond with staff with a representative on the EDI committee meeting.
 - SN responds he has something similarly structured in Chemistry.
 - SN likes the idea of a separate Diversity Officer.
- BS (SP Biology) gives advice: find a member of staff that can be particularly supportive, that can help get the committee off the ground.
 - TR (SP Phys & Astro) seconds this advice.
- FL (SP Management) in the chat says the EDI committee for Management is mostly staff, but all class reps are members. Contact Juliette Summers (staff).

6. MEQ Discussion: Restructuring and Overview **10 mins**

(English SP; Social
Anthropology SP)

- Discussing Restructuring MEQs and the possibility of splitting it into two surveys.
 - TR (SP Phys & Astro) says there are already 'mid-semester surveys' in Physics and Astronomy which are similar to MEQs
 - RM (SP CompSci) in the chat says that Comp Sci also has mid-semester feedback forms to gain feedback for SSCCs. Has asked the Comp Sci DOT if they can change the structure of MEQs.
 - BS (SP Biology) understands the logic behind the proposed change but the main complaint on MEQs is that they close before exams.
- *Question:* RM (SP CompSci) asks why there is no difference between Arts and Sciences MEQs.
- *Action Point:* SPs to email MEQ thoughts to Dr. Gosia Mitka: mmm25@st-andrews.ac.uk
- Schools that do mid-semester feedback: Phys & Astro, CompSci, Management, Biology, English, Art History, Social Anthropology, Film Studies, French, Arabic.

7. Future Meetings **5 mins**

(Sci Med FP)

- The possibility of in-person meetings.
- Anonymous voting form: <https://forms.office.com/r/A95mCgr7kw>
- *Question:* SN (SP Chemistry) asks if it is too hard to do a dual delivery system. *Answer:* It would most likely be too complicated.

8. AOCB

Additional Information:

4. Are any other schools also going under review this year or have been reviewed very recently (I.e. in the past few years)? Could School Presidents share any experience they have regarding the URLT?
5. This team was created in collaboration with the founders of the BAME Biology Team. I need help in promoting this team and seeking School Affiliation
6. Siobhan and Catherine (as employees of Enterprise Education in CEED) have discussed the overall flaws in the structure of MEQs with Associate Deans. We want to inquire about the ways we can change the frequency and timings of MEQs for all Schools.